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Procedia - Social and Behavioral Sciences 28 (2011) 1 – 4

Procedia
Social and Behavioral Sciences

WCETR-2011

World Conference on Educational Technology Researches

Near East University & Gazi University,
Cyprus Educational Sciences Association,
05-09 July, 2011, Nicosia / Kyrenia
North Cyprus

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It is the great honor for us to edit this special issue of Procedia Social and Behavioral Sciences Journal for the selected revised papers presented in The World Conference on Educational Technology Researches (WCETR-2011) held on July 05–09,2011, at the Near East University in historical city of Nicosia/Kyrenia in North Cyprus, which is organized collaboratively with Near East University, GaziUniversity and Cyprus Educational Sciences Association. This privileged scientific event has contributed to the field of educational technology for a year.

As the guest editor of this issue, we are glad to see variety of articles focusing on the “asynchronous learning, authoring software, constructivist perspectives, cooperative/collaborative learning, data mining strategies for e-learning organizations, innovation, distance and open learning environments, educational technology & globalization, course material design, virtual education, creativity and innovation in learning technology, e-books, education of education technology, educational technology and research methods, engineering and educational technology,hypermedia applications, ICT literacy in education, improving classroom teaching, innovation and change in education, instructional design, intelligent e-learning systems, intelligent training technology, interactive e-learning systems, knowledge management in e-learning, learning and content management systems, learning and teaching with technology, learning objects, internet cafes and students, learning styles, lifelong learning, lifelong learning and technology, mobile learning, multimedia applications, network based education and training, pedagogical and practical issues, professional development & teacher training, simulations in education, teaching/learning strategies, computer games for learning, online learning, open users educational software, e-portfolios, social shared sites (facebook, twitter,) and education, special teaching area technology, human resources in educational technology, human-computer interaction and virtual university on an international basis, both theoretically and practically while having the chance to meet valuable scholars from the field of educational technology and etc.

Furthermore, the Procedia-Social and Behavioral Sciences journal is getting more international each year, which is an indicator that it is getting worldwide known and recognized. Scholars from all over the world contributed to this issue of the journal. Special thanks are to all the reviewers, the members of the international editorial board, the publisher, and those involved in technical processes. We would like to thank all who contributed to in every process to make this issue actualized. A total of 288 full papers were submitted for this issue and each paper has been peer reviewed by the reviewers specialized in the related field. At the end of the review process, a total of 194 high quality research papers were selected and accepted for publication.

I hope that you will enjoy reading the papers.

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