

Dear TOJDE Readers,

Welcome to Volume 22 Issue 2 of TOJDE.

There are 16 articles in the April 2021 issue of TOJDE. 43 authors from 7 different countries contributed to the issue. These countries are Indonesia, Iran, Jordan, Malaysia, Sweden, Turkey and the USA.

ADDRESSING LEARNER CULTURAL DIVERSITY IN MOOC DESIGN AND DELIVERY: STRATEGIES AND PRACTICES OF EXPERTS authored by Meina ZHU, Najia SABIR, Curtis J. BONK, Annisa SARI, Shuya XU and Minkyong KIM is the first article. This mixed-methods study that utilizes e-mail interviews with 19 MOOC leaders and an online questionnaire completed by 152 MOOC instructors investigates the design and instructional practices of MOOC instructors within the learning environment to address the cultural diversity and learner personalization needs. In addition to revealing how these instructors address cultural diversity, the authors provide future directions for different stakeholders.

The title of the 2nd article is TEACHERS' TECHNOLOGY INTEGRATION AND DISTANCE LEARNING ADOPTION AMIDST THE COVID-19 CRISIS: A REFLECTION FOR THE OPTIMISTIC FUTURE. The author is Imam Fitri RAHMADI. The study examines distance learning adoption levels of and the technologies used by teachers in Indonesia during the Covid 19 pandemic. The results reveal an optimistic outlook of teacher adoption of learning technologies and distance learning practices.

The 3rd article, INVESTIGATION OF PARENTS' OPINIONS ABOUT DISTANCE EDUCATION DURING THE COVID-19 PANDEMIC, is written by Mustafa Engin DEMIR and Cennet GOLOGLU DEMIR. The purpose of this survey study is to investigate parent opinions on the distance education given via the Education Information Network platform, TRT EBA-TV and EBA live lesson during the Covid-19 pandemic. The results of the study point at the positive opinions of the parents regarding these platforms, the pedagogical and technical problems they experienced and their overall opinion of the distance education practices during Covid 19 pandemic.

IDENTIFYING FACTORS AFFECTING INTENTION TO USE IN DISTANCE LEARNING SYSTEMS is the title of the 4th article, and the authors are Rahmi BAKI, Burak BIRGOREN and Adnan AKTEPE. This study that utilizes Structural Equation Modelling aims to analyze the effect of various independent variables on the learner satisfaction and intention to use Distance Learning Systems in 9 state universities in Turkey. Results show that while Interaction, Compatibility and Time Effectiveness have a positive effect on user satisfaction and intention to use via Perceived Usefulness; Self Efficacy, Subjective Norm and Enjoyment have no influence. While Self Efficacy, Interaction, Anxiety and Time Effectiveness have a significant impact on Perceived Ease of Use, Subjective Norm and Enjoyment don't.

Sumardi SUMARDI and Dyah NUGRAHANI are the authors of the 5th article titled ADAPTATION TO EMERGENCY REMOTE TEACHING: PEDAGOGICAL STRATEGY FOR PRE-SERVICE LANGUAGE TEACHERS AMID COVID-19 PANDEMIC. In this case study, the authors explore an existing pedagogical strategy to adapt to Emergency Remote Teaching and the challenges encountered in the implementation in the Indonesian context. While the results denote a successful substitution of face to face instruction, the challenges experienced both by teachers and students are also highlighted.

The title of the 6th article is SATISFACTION OF OPEN EDUCATION STUDENTS ABOUT

THE LEARNING MATERIALS OF MATHEMATICS. Nevin MAHIR, Fikret ER, Bunyamin DEMIR, Namik Kemal ERDOGAN, Harun SONMEZ and Rusen YILMAZ are the authors. This study aims to find about the student satisfaction level regarding the education services and materials provided for Mathematics I class in the Open Education system at Anadolu University, Türkiye. Based on the data gathered, the highest satisfaction level of the students is face-to-face learning whereas the lowest one is the television programmes.

THE RELATIONSHIP BETWEEN CLASSROOM MANAGEMENT AND SENSE OF CLASSROOM COMMUNITY IN GRADUATE VIRTUAL CLASSROOMS is the 7th article. Ceyhun KAVRAYICI is

the author. In their correlational study, the authors examine the relationship between classroom management and sense of classroom community. The findings of the study reveal that leadership and instructional planning and implementation dimensions of classroom management predicted connectedness dimension of classroom community positively while leadership and instructional planning and implementation, organization and communication of classroom management predicted learning dimension of classroom community.

The authors of the 8th article are Ahmet Berk USTUN and Monica Walch TRACEY. The title is AN INNOVATIVE WAY OF DESIGNING BLENDED LEARNING THROUGH DESIGN-BASED RESEARCH IN HIGHER EDUCATION. The aim of this design-based research study is to assist an inexperienced educator in teaching and designing a Blended Learning course in higher education to convert a face-to-face course into a BL course over three iterative design cycles. The results demonstrate that BL enabled the educator to adopt active learning approaches, engage students in critical thinking and promote the quality of interactive and collaborative learning assignments. The challenges experienced by the instructor are also addressed.

Denizer YILDIRIM and Suleyman Sadi SEFEROGLU are the authors of the 9th article. The title of this article is EVALUATION OF THE EFFECTIVENESS OF ONLINE COURSES BASED ON THE COMMUNITY OF INQUIRY MODEL. The purpose of this study is to investigate relations among the constructs of Community of Inquiry, characteristics of learners, e-readiness and expectations, and satisfaction by using the structural equation model. The findings revealed that the presence of the students was at a moderate level, teaching and social presence had a significant positive effect of on cognitive presence, the level of presence did not vary based on the variables of demographic and discipline, the e-presence and expectation levels had a low impact on presence levels, and the level of presence had a significantly high impact on satisfaction.

The 10th article which is authored by Nour Awni ALBELBISI, Ahmad Samed AL-ADWAN and Akhmad HABIBI is titled IMPACT OF QUALITY ANTECEDENTS ON SATISFACTION TOWARD MOOC. In their quantitative study that employs Partial Least Squares Structural Equation Modeling, the authors assess the impact of quality antecedents on satisfaction toward MOOC in five universities in Malaysia. The results partially support the effect of the quality antecedents on learner satisfaction toward MOOC. The relationship between system quality and learner satisfaction toward MOOC is also highlighted.

MEDICATION OR BAND-AID? REVISITING UNIVERSITY STUDENTS' READINESS FOR ONLINE EDUCATION is the 11th article authored by Murat CINAR, Murat EKICI and

Omer DEMIR. This study explores students' e-readiness for the changeover phase to online education, and how this differs in terms of a range of variables across 33 universities in Turkey. The results yield higher than medium level of readiness for online education, a high level of internet self-efficacy, yet low levels of motivation towards online education. In addition, the results reveal that some variables significantly affect e-readiness.

The 12th article USING REFLECTIVE PRACTICES TO EXPLORE POSTGRADUATE STUDENTS SELF-DIRECTED LEARNING READINESS IN MOBILE LEARNING PLATFORM AND TASK-CENTERED ACTIVITY is authored by Malini THIAGRAJ, Abdul Malek ABDUL KARIM and Arsaythamby VELOO. The purpose of this qualitative study is to explore postgraduate students' self-directed learning (SDL) readiness using Mobile learning in Massive Open Online Courses. According to the results, most of these students were not sure of their own readiness to take on SDL in the M-learning platform during the pre-reflective stage although most of them were able to monitor their own readiness at the During-reflective process, though some progress was observed after the task-centered activity.

Omer NAYCI is the author of the 13th article titled CONTENT ANALYSIS ON THE GRADUATE THESES DONE ABOUT FLIPPED CLASSROOM MODEL IN TURKEY. In this qualitative research, the author examines 105 graduate theses on flipped classroom model in Turkey according to some variables. The findings reveal an increasing trend in flipped classroom research 2019. The author also reveals number of theses conducted in different universities, the purpose of these theses, the subject domains, technologies and methods of these theses.

The 14th article titled TURKISH ADAPTATION OF THE TRANSACTIONAL PRESENCE SCALE AND AN EXAMINATION OF ITS RELATIONSHIP WITH PERCEIVED LEARNING is authored by Gulden KARTAL. The main purpose of this relational survey study is to establish a valid and reliable Turkish version of the Transactional Presence Scale and to determine whether some variables are significant predictors of their perceived learning. The results showed that only institutional transactional presence was a significant predictor of perceived learning.

The 15th article, DESIGNING E-LEARNING IN MEDICAL EDUCATION: TOWARD A COMPREHENSIVE MODEL, is authored by Soleiman AHMADY, Zohrehsadat MIRMOGHHTADAIE, Nahid ZARIFSANAIEY and Johan THOR. This three-stage qualitative study that employs critical review and comparative method was conducted to present a comprehensive model for designing e-learning in Medical education. This qualitative study was performed in three stages. The results of the study showed that designing e-learning in medical education requires making plans on national and international levels and continuous monitoring of all processes.

The last article EFFECTIVENESS OF VIRTUAL VS. NON-VIRTUAL TEACHING IN IMPROVING READING COMPREHENSION OF IRANIAN UNDERGRADUATE EFL STUDENTS is authored by Javad AKBARI, Hosein Heidari TABRIZI and Azizeh CHALAK. The authors investigate the significant effect of virtual teaching on improving reading comprehension of undergraduate EFL university students. The results of the study reveal that the group which was taught through web-based technologies during the term progressed substantially in comparison with the other two groups who received traditional instruction.

Hope to meet again in the next issue of TOJDE.

Cordially,

Dr. T. Volkan YUZER

Editor in Chief